

Points for Consideration

- To what extent are peers a barrier or a resource for inclusion?
- Inclusion is not just concerned with those deemed to have difficulties in learning. What other groups may it apply to and on whom does the onus for change fall?
- How can the degree and quality of inclusion be measured? What are the indicators being used to define inclusion?
- To what extent does an individual have a right not to be educated alongside his or her peers?

